Monday 7th March
Book Fair Week

Wednesday 9th March
Peak Downs Touch Football trials-Tieri
(10, 11, & 12 Years)

Wednesday 9th-11th March
Year 4 Camp

Tuesday 15th March
School Photos

Tuesday 15th March
P&C Meeting—AGM
7pm staff room

Tuesday 22nd March
Capella State School Cross Country

Tuesday 12th April
Peak Downs Cross Country—Capella (10, 11 & 12 Years)

Wednesday 20th April
CH Tennis—Clermont

Thursday 23rd June
Peak Downs Athletics Carnival—Clermont
(10, 11 & 12 Years)

Messages

- As we have gone to fortnightly Newsletters, we will be posting any incidental messages on Face Book for our school community.
- Students are able to wear their school house sport shirts on the day that they have HPE.
  - Thursday- Prep, P/1, Yr.1/2, Yr.2M, Yr.5
  - Friday- Yr.3, Yr.4, Yr.6

  If you are still unsure of your child’s house and colour please call the office.

A reminder to parents and students from 4-6 that the Capella/Tieri interschool sports day note with pre order lunch is due back by Monday the 7th of March. Children will not be able to attend if their note is not returned.

Peak Downs Rugby League Trial Results

Congratulations to the following students who have been chosen to represent Peak Downs at the Central Highlands Rugby League Trials!

- 11 Years
  - Hunter French
  - Kayne Naish

- 12 Years
  - Kolby Ohl
  - Riley Donovan
  - Darcy Parry (CSHS)
  - Spencer Smallacombe (CSHS)

Gemma Tavita,
Capella State School
Teacher Year 5/HPE
From the Principals Desk

Attendance:
We are regularly tracking our attendance rate to meet the targets set by State Schooling Queensland. Regular attendance at school is very important to ensure our teachers have the ability to teach and our students have the opportunity to learn. I appreciate that the wet weather has interrupted some students’ early attendance record however we should now be settled into our term 1 routine. Below are the current attendance figures for our classes so far. Well done to the students who are at school as much as they can be and I am looking forward to seeing how many can achieve 100% status by the end of term.

<table>
<thead>
<tr>
<th>Year Level</th>
<th>Current Attendance</th>
<th>Previous Attendance</th>
<th>Trend</th>
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</thead>
<tbody>
<tr>
<td>Prep</td>
<td>95%</td>
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<td>-</td>
</tr>
<tr>
<td>1</td>
<td>96%</td>
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<td>2</td>
<td>93%</td>
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<td>6</td>
<td>90%</td>
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</tr>
</tbody>
</table>

Our school’s current overall attendance rate to date is 94% which puts us on track to improve on last year’s student attendance data.

Make every day count in 2016. Research shows that students who have good patterns of attendance are more likely to achieve at school. If students aren’t at school or don’t stay the whole day, they are missing valuable lessons. Check out the new Every Day Counts videos live on DETE TV. [http://www.youtube.com/DETQueensland](http://www.youtube.com/DETQueensland)

Ways that parents can help:

- **Ensure every absence** is legitimate - not wanting to come to school is not a reason to stay home. We will help transition reluctant students to class for successful days.
- **Make sure all absences** are accounted for, by writing a note to your teacher, emailing the school or a phone call to the office.
- **Where possible, school holidays** are the time for trips away. In the event that students have to be away, work cannot be supplied – the teachers are responsible for the learning of students at school. Holidays of more than 10 school days require an exemption signed by the Principal.

Chewing Gum
We have had reports of chewing gum on our facilities in the school that has been finding its way onto student gear. Students know that chewing gum is not allowed at school and we can only assume that weekend visitors are soiling our equipment. Please let the community know they should not be on grounds on the weekend and students remember that gum that has been in someone else’s mouth and is unsanitary.

Long Service Leave
For the last 3 weeks of this term I will be on Long Service Leave. Mrs Wendy Dowling will be acting as Principal in my place. We have mapped out the key events and activities for these weeks and I’m sure she will continue the good work at Capella State School and it will be a great opportunity for Mrs Dowling.

Office Hours
Just a reminder that our school office hours are from 8:00am to 3:30pm. You may see staff around the school after this time however they will be involved in meetings or dedicated tasks at this time.

Responsible Behaviour Plan
I recently reviewed our updated school Responsible Behaviour Plan at the P&C meeting. Our plan is for the whole of school commencing with positive strategies to make clear expected behaviour and positive responses across the whole school and in classes. The next level is to look at responses to inappropriate behaviour and at a higher level to look at individual management plans for specific students. A new element we have added to our responses this year is a Reflection Room that is an additional duty area for our teaching team. This room is staffed for students to attend instead of first play on a daily basis if their behaviour has escalated beyond normal redirection in class and 2 formal warnings. If students have to attend the Reflection Room they are guided through a process of considering their behaviour or the context of the incident and what other better choices could have been made. The emphasis is on students owning their behaviour and taking responsibility for their actions with a view to growing skills to make better choices in future. The school Management team is reviewing records of these visits to the Reflection Room every 5 weeks or so to consider strategies to modify common issues or support for individual students. A copy of the yellow slip that informs all staff of a student’s need to attend the Reflection Room is included in this mail out. The headings match the State Schooling One school system that tracks behaviour in all Queensland state schools.
Resilience

Over the next few weeks classrooms will focus on developing student understanding of the You Can Do It Element of resilience. This is a difficult concept but essential for students to get along with each other and others in the busy social world of school. Attached over the page is our classroom poster that teachers will use to initiate discussions with students. The single greatest message you can share with your students is to use words and tell other students what they want to happen in a game or how they feel. Currently students are using physical contact to get these messages across.

| Location:                                                                 |
|                                                                         |
| Classroom • Specialist Lesson • P-2/3-6 Eating Area • P-2/3-6 Playground • Library • Toilets (Junior/Senior) • Bus line up • Bike Rack • Outside school grounds • Camp/Excursion |

| Witnesses:                                                             |
|                                                                         |
|                                                                         |
| Staff:                                                                 |
|                                                                         |

| Incident Category:                                                    |
|                                                                         |
| Bullying/harassment • Defiant/threat/s to adults • Disruptive • Dress code • IT Misconduct • Late • Lying/Cheating • Misconduct involving an object • Non-compliant with routine • Conduct prejudicial to the good order of the school • Physical misconduct • Prohibited items • Property misconduct • Refusal to participate in program of instruction • Substance misconduct involving illicit/illegal substances • Third minor referral • Truant/skip class • Verbal misconduct |

| Motivation for Behaviour:                                             |
|                                                                         |
| Obtain peer attention • Obtain adult attention • Obtain tangible object • Obtain sensory stimulation • Escape/avoid an activity or event • Escape/avoid and instructional task • Escape/avoid adult attention • Don’t know |

| Date loaded on OneSchool: __________________ |
| Signature: __________________               |
I am resilient.

- I know that people care about me.
- I use friendly words when I talk to others.
- I ignore annoying people and mean words.
- I tell other students how I feel and what I want to happen.
- I am assertive—I use my bossy voice.
- I keep my hands and feet to myself.
- When I am angry I walk away.
- I tell an adult if I need help.
**Students of the Week**

**Prep — Summah**— Summah has been concentrating when writing her name to successfully form all letters correctly.

**P/1 — Ella Grace**— For making a huge effort to complete all her work to a high standard in all subject areas. Well done!

**1/2—Amity**— For working hard in Maths and completing your work to a high standard.

**Yr. 2.—Logan**— For displaying persistence when writing your imaginative retell about Will bee the Bumblebee.

**Yr. 3 — Rowan**—Rowan, you have put a lot of effort into your learning this week, consistently demonstrating on task behaviour and a positive attitude in class.

**Yr. 4— Zachary**—Zach, you have been focused and persistent with challenging tasks within the classroom this week. Keep up the great work!

**Yr. 5— Maccalyn**— For being an enthusiastic learner, considering your peers and sharing great ideas during class discussions.

**Yr. 6— Ashton**—Ashton is always prepared for lessons and keeps his area tidy.

**PE Sportsmanship award** — **Lilly Greenslade** - Lilly displays enthusiasm and team spirit in all aspects of PE and is a great leader

**Prep — Leearna**—Leearna has been working cooperatively with her classmates during learning time and in the playground.

**P/1 — Connor**— For showing resilience by entering the classroom with a positive attitude towards learning, encouraging his peers and helping them complete tasks.

**1/2 — Tahlia**— For always demonstrating positive behaviour in and out of the classroom. Keep it up Tahlia.

**2 — Mikayla**— for your hard work and persistence in every lesson. You are a great role model. Keep it up.

**Yr. 3 — Chase**—Chase you have shown fantastic persistence and mental strategies during partitioning in Mathematics this week.

**Yr. 4 — Zemirah**—Zemirah, you have shown persistence and creativity when writing your assessment. Keep up the great work.

**Yr. 5 — Aimee**—For asking questions to achieve a full understanding of a concept in Maths. Keep it up!

**Yr. 6 — Haylee**— Has shown resilience by always trying her best to achieve her goals and adjusting to a new school.

**PE Sportsmanship award** — **Remi Conway** — Remi is an enthusiastic participant in PE, has lovely manners and is always willing to assist her peers in learning new skills. Keep it up Remi!

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**Tuckshop**

Please call Lorraine on 0407 529 630 if you can help in the Tuckshop on any Friday this term.
LIBRARY NEWS

Book fair commences Monday 7th March. I will be available from 8.30am till 3.30pm. Monday, Tuesday, Wednesday and Thursday. As last year P to 3 may buy during first break with 4 to 6 at second break. Parents/Carers welcome at any time. On the Friday (11th March) of Book Fair, Michael Salmon author, will hold a session for children in Yr. 1 to Yr. 6 from 1.45pm to 2.45pm. This will be held in the Technology Room. There will be an opportunity to buy his books and have them signed after he is finished.

Just a reminder to parents, that when ordering Book Club using LOOP, please make sure you order through Capella State School P&C. as other accounts are not on Loop.

Tutoring-A Mum of a Year 2 student is looking for someone who may be interested in conducting some Tutoring starting at the beginning of Term 2. Could you please contact the office if you are interested, so we can pass on details.
A NOTE FROM YOUR SCHOOL PHOTOGRAPHER

School photos are almost upon us again! The school has engaged MSP Photography to create your school photographic records for this year and you are invited to purchase prints of your child.

On photo day, **every student will be photographed** regardless of whether you are purchasing or not.

Your child will bring home a personalised order envelope from the photographers. Please take care to read and follow all the instructions carefully. This will ensure your order is processed smoothly and efficiently and will help you to avoid any late fees.

For those of you ordering online, you will notice a new, improved version this year. Please take care to follow the instructions carefully and ensure you log onto [www.msp.com.au](http://www.msp.com.au) to enter your child’s shootkey.

Additional order envelopes are available from the school office for **separated parents, blended families and grandparents**. You will need to collect these on or before photo day and give it to the photographer on photoday. Be sure to write “Mum’s order” or “Dad’s order” on top of your envelope.

To **order a sibling or friends photo**, please collect Sibling and Friends Order Envelope from the school office on or before photo day, or order it online **at least 24 hours in advance**. Please note: Sibling photos are only for siblings within the school.

If your child has been photographed in a **special group** (ie sports team or leadership team), order envelopes will be available in the weeks following photoday. Please watch this newsletter for information when they will be available.

As school staff are unable to help with photography enquiries or payments, please direct your questions and comments directly to MSP Photography by phoning 4921 3355.

Thank you for your co-operation and we look forward to a great photoday

**Keep smiling!!!**
Emerald and District Athletics Association Inc.

2016 Season Sign-On

Sunday March 20

4.00pm—5.00pm

Club House - Marist College Oval

Athletes 5 yrs. and over Welcome

Sign on $100.00 per Athlete

Birth Certificates are required for new registrations only

Season commences Sunday April 10 with a Come and Try Day

1.30pm for a 2pm start

For more information, please contact us at Emerald Athletics Club Facebook page.

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Junior Development Day

Sunday 28th February

Emerald Touch Fields

9am - 2pm

8 -18

FREE

Need to Bring: Water bottle - Hat / Sunscreen -Appropriate sneakers

CQ Touch will be running drills and skills for all junior touch players. This is a great opportunity for our children to learn some valuable skills for the game of Touch Football. All skill levels are welcome.

If your child/children would like to attend or you have any questions please phone Krystle on 0404446360