<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Friday 6th May</td>
<td>Mother’s Day Stall</td>
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<tr>
<td>Week 5</td>
<td>NAPLAN testing Tues/ Wed/Thurs</td>
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<td>Friday 20th May</td>
<td>Capella Show Holiday</td>
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<td>Thursday May 26th</td>
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<td>2nd June</td>
<td>EMU RSPCA—School visit</td>
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<tr>
<td>Thurs 2nd June</td>
<td>Capella State School Athletics Carnival: 9-12yrs Field Events</td>
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<tr>
<td>Fri 3rd June</td>
<td>Capella State School Athletics Carnival: Whole School running events and modified field events - more details to come</td>
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<tr>
<td>Thursday 23rd June</td>
<td>Peak Downs Athletics Carnival— Clermont (10, 11 &amp; 12 Years )</td>
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<tr>
<td>Friday 24th June</td>
<td>End of Term lunch Disco</td>
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<td>Last day of Term 2</td>
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From the Principals Desk............

On Friday the 22nd April our school held its Annual ANZAC Day commemoration with each class presenting an item of reflection to build student understanding in the elements of this event. Mrs Rachel Bachmann and Dot O’Dell are to be thanked for their coordination of classes and Mrs Dowling for her work with the choir. Most importantly I want to thank our classes, students and teachers, for the quality of their presentations. There was an innate understanding by students from parents and teachers being engaged in discussions around ANZAC day that this was a commemorative event and important to our culture and identity.

The students who also attended the ANZAC service on April 25th and joined the march from Amaroo Park represented their school well. Thank you to parents who enabled this to happen. Well done also to our school captains Audrey Alexander Lacey and Lauren Barlow who read a poem and Tayden Young our Cultural Captain who laid a wreath on behalf of the school.

This fortnight we welcomed Mrs Bev Cowan to our staff as our Tuesday Prep teacher. She will be on Prep every week on this day while Miss O’Kane completes curriculum development activities for our school under the guidance of our Teaching and Learning Management team. Later in the year when Miss O’Kane goes on leave Mrs Cowan will replace her enabling a smooth transition for our Prep students.

Next week our students will sit the NAPLAN test. As previously mentioned in a newsletter all students from year 2 to 6 will be involved in these tests from Tuesday to Thursday with the potential for any catch ups for year 3 and 5 students on Friday.

It is important, (in particular for the year 3 and 5 students) to have a great night sleep the night before, as well as a healthy and hearty breakfast the day of the tests, I have included a handout in this newsletter from the National site for those who are new to what NAPLAN testing is.

Parent/Teacher Interviews

In week 2 our teachers provided an interim reporting session in the form of our Parent/Teacher interviews. On average, interviews were conducted for 75% of our 118 families. I was pleased with the number of attendees at these and to ensure the interview process continues to meet both school and parent need I have included a survey at the bottom of this page. It is anonymous and will provide us with feedback on what worked well and what could be modified for future sessions so we can encourage more families to attend.

Cheers
Amanda Mobbs, Acting Principal.

Thank you for completing and returning to the school office.

PARENT/TEACHER INTERVIEW SURVEY Answer YES or NO

Were you able to speak to all of your student’s teachers in the one afternoon? _____

Did your sessions run on time? _____

Did you feel the session with your class teacher was long enough? _____

Was the information shared with you about your student’s learning useful? _____

Please suggest any ideas that would make this activity more productive in sharing information about student progress.

Cheers
Amanda Mobbs
Acting Principal
Students of the Week

26 April 2016 -
Prep — Allysia - For concentrating on your writing and successfully stretching out words you want to write.
Prep/1 — Joshua - For always completing his work to a high standard and then helping his peers in the classroom complete their work.
Year 1/2 — Chase - For showing persistence and enthusiasm in Maths this week. Keep up the great work.
Year 2 — Ella - For coming into our class and settling into our routines. Keep up the great work!
Year 3—Baill - Baili, you have modelled a very positive attitude during mathematics this week. Showing great progress and independence in written strategies such as borrowing and carrying to solve addition and subtraction problems. Keep up the great work!
Year 4 — Campbell - Campbell, your positive attitude towards your work and other aspects of school life is a real pleasure to see. Keep up the great work Cam!
Year 5 — Kyran - For consistent focus during all lessons and gaining the ability to think outside the square. Fantastic thinking and extending Kyran!
Year 6 — Ashton - for showing persistence by not giving up on fractions even though he found them difficult.
Rhett - for showing persistence by not giving up on fractions even though he found them hard.
PE Sportsmanship — Carter - Carter your enthusiasm is infectious and your respect for authority is an asset. It is clear you love your sport and can competently display sportsmanship qualities during PE lessons. Keep it up Carter!

3rd May 2016 -
Prep—Harry—For always displaying great manners during group discussions and learning time.
Prep/1—Heidi—For showing huge improvements and increasing confidence with her Maths counting skills and applying this to her work.
Year 1/2—Jade—For consistently following classroom rules and being respectful to those around you.
Year 2—Kayden—For using your mental maths skills to successfully count on. Keep up the great work!
Year 3—Mitchell—Mitchell, you have demonstrated great persistence during persuasive writing this week, in order to create convincing sentences.
Year 4—Amy—Amy, you have a positive attitude towards learning your division and timetables. You are confidently applying what you have learned across math’s tasks. Well done Amy!
Year 5—Thomas—For consistently recalling multiplication facts in Maths lessons. Keep challenging your speed! Great work Thomas.
Year 6—Trey—Has been recognised for demonstrating getting along, by displaying an understanding and helpful manner when others are finding a task difficult.
PE Sportsmanship—Chloe—Chloe your sportsmanship and consideration of your peers in PE lessons is admirable. Keep it up Chloe!

Gotcha Awards
Macarthur: Jett, Maccalyn, Briah
Gregory: Kayne
Leichardt: Tahlia, Harley
Hello everyone and welcome back to Term 2,
The prep/1 class have been busy bees over the last few weeks settling back in and learning about all the exciting times ahead this term. We already experienced a wonderful ANZAC day and we are looking forward to Mother’s day and our Capella show day in the near future (I’m not sure who is more excited, me or the students). In the meantime, Year 1 students have been working very hard on character descriptions in English and on direction in Mathematics. Prep students have been enjoying learning about re-telling stories in English (where we get to use the ipads!) and all about different shapes in Mathematics.

A huge thank you to all the parents who are continuously helping me out and making me feel welcome with their kind words and gestures, it was wonderful to see so many of you at our interviews.

Keep smiling,
Miss Kermond

Originally, a Brisbane girl, my husband and I moved to Capella in 2014, for my husband to begin a teaching position at the high school. I am an early-childhood trained teacher and am excited about teaching Prep with Natalie O’Kane this term. After being at home raising my own 3 children in recent years, I’m looking forward to getting back into the classroom, and sharing some of my own interests with the class. I love music, singing, movement, cooking, technology and being crafty whenever I can. I really enjoyed my first day with the class on Tuesday and look forward to getting to know the children better this term.

I will work closely with Natalie, planning to ensure continuity and consistency in all learning areas and routines within the classroom. I will be taking History on Tuesday afternoons and this term’s unit on remembering the past through pictures, stories and objects is especially interesting and significant to the Prep students.

Year 5

Year 5 have started Term 2 with a bang! Students have dived into their learning with great enthusiasm which is a strength leading into NAPLAN week 5.

In Maths students are singing their times tables, learning a range of strategies for their mental computation skills and solving problems using all four operations. Students are also continuing to develop their skills with fractions and decimals. Year 5 are reading and creating feature articles and learning and practising the structure of persuasive texts in English. In Geography students are learning how people and places affect one another not only in Australia though around the world. This week the class has found Europe and North America on the world map and where these countries are in relation to Australia. Students will be integrating Technology into their Geography unit this term and will be planning, designing and constructing a home suitable for their chosen country's environment. In Science, students are learning about the planets and about contributions that inventions by NASA make to our everyday lives.

Prep/1

Hello everyone and welcome back to Term 2,
The prep/1 class have been busy bees over the last few weeks settling back in and learning about all the exciting times ahead this term. We already experienced a wonderful ANZAC day and we are looking forward to Mother’s day and our Capella show day in the near future (I’m not sure who is more excited, me or the students). In the meantime, Year 1 students have been working very hard on character descriptions in English and on direction in Mathematics. Prep students have been enjoying learning about re-telling stories in English (where we get to use the ipads!) and all about different shapes in Mathematics.

A huge thank you to all the parents who are continuously helping me out and making me feel welcome with their kind words and gestures, it was wonderful to see so many of you at our interviews.

Keep smiling,
Miss Kermond
ANZAC Ceremony at Capella State School

Thank-you to our wonderful community for supporting our ANZAC Ceremony and congratulations to our staff and students for a fantastic tribute.

Expression of Interest

Athletics Carnival Assistance
Thursday 2nd and Friday 3rd June

Please advise the front office at the school if you’re able to make yourself available to assist either on a field event or track event at one or both of our carnival days.

Thank-you in advance

Gemma Tavita
PE Teacher

Mother’s Day Stall

Mother’s day stall will be held on Friday 6th of May. It will be at both lunch breaks.

Items are priced from 0.40c to no more than $10.
All students will have the opportunity to purchase gifts.
**Messages**

- Please be aware that if you would like to catch up with your child’s Teacher, you need to either ring the school or email the Teacher to schedule a time for a catch up. Teachers are not always available at times when parents “drop in”.

- A reminder for parents – There is paperwork at the office that needs to be filled out and signed when any form of medication needs to be administered during school hours. You can phone the office ahead and get this form emailed, to you if needs be.

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**NETBALL**

If you’re between the ages of 9 years and 17 years come and join in on the Netball fun at Capella State School in Term 2!

**Where:** Capella State School Multi-purpose court.

**When:** Thursdays from week 3 to week 10.

**Time:** 3:30pm – 4:15pm.

**Bring:** Water bottle, afternoon snack, active wear and appropriate footwear.

**Contact:** Ms Tavita.

The afternoons are aimed at increasing the netball skills of our young netballers to prepare them for school and out of school competitions in the future.

Kind regards,

Gemma Tavita
Capella State School
Teacher
Year 5/HPE

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**P&C Post**

Thank you to everyone for supporting our pie drive. Orders have now closed. The pies will be ready for collection on Thursday the 12th May from 2pm-4pm at the Tuckshop. If anyone can help with the sorting of orders on delivery day, please let me know.

Bev Cowan
pandc@capellass.eq.edu.au

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**Capella Tennis Club**

**will be running “hot shots” in term 2!**

**Come down for some tennis basics, fun & friendship**

**Who:** all primary school-aged children

**Cost:** $5

**When:** 9am Saturday 23rd April (then each Saturday for 5 weeks.)

All equipment will be provided. Just bring a hat & water bottle and parent to join in.

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**Congratulations**

- Congratulations to Kayne Naish, and Riley Donovan for being selected in the Central Highlands Rugby Union Team!

- Congratulations Dylan Moyle-Sullivan for being selected in the Central Highlands Tennis Team!
Welcome to the first edition of Japanese News!

I would like to start by inviting you all to a Parent Information night in Week 7, to be held in the Cookhouse at the High School, open to all parents. At this stage it’s pencilled in for the Thursday afternoon, with Session 1 running from 4:30-5:15pm and Session 2 running from 5:30-6:15pm. The sessions will outline some of the key grammar structures and vocabulary your children are studying this semester, as well as some handy hints on how to help your child with their Japanese homework. Both sessions will be the same.

If you are interested in attending, please RSVP to the Office by Monday, May 23rd.

So far this year the Grade 1-3 students have studied Japanese celebrations and counting, the Grade 4 class created monsters using their new found knowledge of colours and body parts, and the Grade 5 and 6 classes have been focusing on Self- Introductions with just a hint of numeracy. This term will see the lower grades continue with cultural activities, while the Grade 4 students begin learning the Japanese scripts, and the Grade 5 and 6 classes progress to discussing their Daily Routines.

Please be advised, only the Grade 5 and 6 students are assessed for Japanese.

ピントリー先生
Miss Bintley

May 5th is a National Holiday in Japan known as Kodomo no hi (Children’s Day). Carp flags, or koinobori, are flown to symbolise strength and vitality (it was traditionally a festival for boys as girls had their own day earlier in the year called Hinamatsuri (Doll’s Festival)).

Over the next few weeks we’ll be making our own koinobori and displaying them around the school.

---

CAPELLA SHOW
20 May 2016

Sideshows
Roving Stilt-walkers
Wood Chop
Pavilion
Poultry

Circus Workshops
Have a go at Hula Hoops, Juggling, Plate Spinning

FARMERS’ CHALLENGE
Come and cheer your Team on!!

Food
Fireworks

Fat Cattle
Stud Cattle

Puppet shows
Animal Nursery

Local Singer
ANNA FARQUHAR

$100 Cash Prize – Family with most Pavilion Points
2 x $50 Cash Prizes – Kids’ Stamped Card (at gate)

$5 Gate Entry Under 12 FREE

Programs from Capella Agencies

Day / Night Show

Central Highlands Festival of Bands

2016

Community Band & Choir Workshops

Registration Closes May 6, 2016

To register for the workshops or for more information contact your local school Instrumental Music Coordinator, the Emerald Town Band or James Raschle at Mary College Emerald on 49823400 or email James_Raschle@rok.catholic.edu.au

This Event has been supported by:

Ensham Resources
Rio Tinto

Bob B Bands

Central Highlands Festival of Bands

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Bob B Bands
What is NAPLAN?
The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for all students in Years 3, 5, 7 and 9. All students in these year levels are expected to participate in tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy. All government and non-government education authorities have contributed to the development of NAPLAN materials.

Why do students do NAPLAN tests?
NAPLAN is the measure through which governments, education authorities, schools, teachers and parents can determine whether or not young Australians are meeting important educational outcomes in literacy and numeracy. The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. They also provide schools, states and territories with information about how education programs are working and what areas need to be prioritised for improvement.

NAPLAN tests are one aspect of a school’s assessment and reporting process; they do not replace the extensive ongoing assessments made by teachers about each student’s performance.

What will be tested and how?
NAPLAN tests the sorts of skills that are essential for every child to progress through school and life, such as reading, writing, spelling, grammar and numeracy. From 2016, NAPLAN content will be aligned with the Australian Curriculum. For more information on this please see the NAP website: www.nap.edu.au. Questions are multiple-choice or require a short written response. The writing task requires students to write a text in response to a prompt.

To give you an idea of what the tests look like, sample questions and a sample writing task are available on the NAP website: www.nap.edu.au

Who will run the tests?
NAPLAN tests are conducted at schools and administered by classroom teachers, school deputies or principals. Each state and territory is responsible for marking the tests in accordance with strict guidelines and processes.

How can I help my child prepare for the tests?
NAPLAN assesses literacy and numeracy skills that students have already been learning through the school curriculum. Teachers will ensure students are familiar with the test formats and will provide appropriate support and guidance. If you have any questions about your child’s preparation for NAPLAN, you should make a time to speak with their teacher.

The best way you can help your child prepare for NAPLAN is to reassure your child that NAPLAN tests are just one part of their school program, and to urge them to simply do the best they can on the day. The use of services by coaching providers is not recommended.

What additional support can schools provide for students with special needs?
All students are encouraged to participate in NAPLAN tests. Students with disability may qualify for adjustments that reflect the support normally provided in the classroom. Students who have a temporary injury may also be reasonably accommodated.

A formal exemption may be granted for a student with significant intellectual disability and/or significant coexisting conditions, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your state testing authority can give you more information on special provisions or the process required to gain a formal exemption.
How is NAPLAN performance measured?
NAPLAN is not a pass-or-fail type test. Individual student performance is shown on a national achievement scale for each test. Each test scale has 10 bands and all year levels are reported on the same scale. Six bands are reported for each year level for each test. One of these bands represents the national minimum standard for students at each year level. A result at the national minimum standard indicates that the student demonstrated the basic literacy and numeracy skills needed to participate fully in that year level. The performance of individual students can be compared to the average performance of all students in Australia.

What happens if my child is absent from school on test days?
Where possible, schools will organise for individual students who are absent at the time of testing to complete missed tests at another time during the testing week. Individual students are not permitted to sit tests after Friday 13 May 2016.

Will I receive a report on my child’s performance?
A NAPLAN report will be issued by your school later in the year. The same report format is used for every student in Australia. The school will notify you when the reports are being sent to you. If you do not receive a report, you should contact the school. Individual student results are strictly confidential.

How are NAPLAN test results used?
- Schools use results to identify strengths and weaknesses in teaching programs and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to help them better identify students who require greater challenges or additional support.
- The community can see average school NAPLAN results on the My School website: www.myschool.edu.au

Where can I get more information?
For more information about NAPLAN:
- visit the NAP website www.nap.edu.au
- contact your child’s school
- contact your state or territory’s education authority (details available on the NAP website).

NAPLAN 2016 tests timetable

<table>
<thead>
<tr>
<th>Year 3</th>
<th>Tuesday 10 May</th>
<th>Wednesday 11 May</th>
<th>Thursday 12 May</th>
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<tr>
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<td>language conventions</td>
<td>reading</td>
<td>numeracy</td>
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<td>reading 50 minutes</td>
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<tr>
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<th>Thursday 12 May</th>
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<td>reading 65 minutes</td>
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<td>numeracy calculator</td>
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<table>
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<th>Year 9</th>
<th>Thursday 12 May</th>
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<tr>
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<td>40 minutes non-calculator</td>
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- Language conventions test includes spelling, grammar and punctuation.
- Numeracy test includes number; space; algebra; function and pattern; measurement, chance and data.
- Calculators are NOT permitted in the numeracy test in Years 3 and 5. In Years 7 and 9, each student sits one numeracy test where calculator use is permitted and one where it is not.