From the Principals Desk............

During week 5 all students in years 2 to 6 sat the actual NAPLAN tests and previous year tests. Year 3 and 5 data will be returned to the school during term 3 with individual student reports to follow. At a school level this will be added to our profile collected from the year 2, 4 and 6 results to consider the success of our teaching programs. The year 3 and 5 data will also give regional office a picture of our school successes and needs for action. One of the advantages of the year 2, 4 and 6 students completing tests at the same time is to give us a whole of school picture of growth as well as maintaining students’ familiarity with the process of taking a test to reduce anxiety.

Congratulations to all students in year 2 – 6 that completed NAPLAN in one form or another last week. I was impressed with the focus and effort that each and every student put into doing their best. I expect that we will continue to see this striving to achieve in our everyday class learning activities.

Moderation

This afternoon all of our teaching staff attended an across school moderation in Emerald with Emerald North State School and Anakie State School. Each class teacher presented a sample of student work from an A, B, C & D level in English. Discussions were framed around the criteria of expectations from the Australian Curriculum. The aim of this activity was to ensure our expectations for achievement are aligned across Queensland, Central Region and Emerald District. Capella State School is fortunate to have a committed and professional team that was happy to travel for over an hour to and from Emerald after a full school day in the interests of improving their classroom practice.

STUDENT SAFETY ISSUES

We are reminding parents that students who arrive or leave after or before the 9:00am and 3:00pm times are required to be signed in or out in the office. This ensures that we can guarantee that students have left the school with the people they are supposed to. No students should be waiting on a fence line or gate during class or lunch time without a responsible adult being able to see them. With the same thinking we can also ensure that the people in our school grounds at any time are those who should be there.

On another note please take the time to read the attached letter from our Constable Finall. Cars whether moving or parked can also be safety concerns for our students.

Parent Teacher Interview Survey

Thank you to the people who responded to our survey in the previous newsletter. Key feedback was that at times interview sessions did not always run on time. This is a message we will consider before organising our next parent teacher interviews.

Cheers
Amanda Mobbs, Acting Principal.
9th May 2016 -
Prep — Albey — For your fantastic sentence writing in class last week. Albey wrote her sentence and stretched out her words independently. She made sure she had a capital letter at the beginning and a full stop at the end. Keep up the great work Albey!

Prep /1 — Archer — For consistently being organised in the mornings and completing his handwriting everyday. Well done Archer!

Year 1/2 —
Year 2 — Elijan — Ellie, you have used fantastic mental maths strategies when finishing counting patterns this week.

Year 3 — Sarah — Sarah, you have demonstrated persistence and independence during persuasive writing this week, creating a confident and convincing persuasive letter. Keep up the great work!

Year 4 — Hayden — Hayden, you have shown persistence this week within Maths and English tasks. You worked through problems and overcame obstacles to achieve a positive outcome. Well done Hayden!

Year 5 — Shioe — For consistently challenging yourself during all lessons and having the confidence to share your strong opinion in class discussions. Keep the momentum going! Great work Shioe.

Year 6 — Gilbert — For setting a good example, being a great role model and helping others.

PE Sportsmanship — Stetsen — For giving each task in PE a good hard go. Your confidence levels are rising and skill development is improving. Keep it up Stetsen!

16th May 2016 -
Prep — Sterling — For your determination with your handwriting to ensure your letters are formed correctly and neatly. Keep up the great work Sterling!

Prep /1 — Benjamin — For showing persistence with his work this week by making more of an effort to complete tasks and producing some fantastic art work.

Year 1/2 — Bladye — For persisting with your English task and showing a great improvement within spelling and sentence writing. Fantastic job!

Year 2 — Tristan — you have done a marvellous job of changing Jack and Jill into a modern entertaining nursery rhyme. I look forward to you presenting your fantastic poem. Keep up the wonderful work!

Year 3 — Declan — Declan, you have shown responsibility and on task behaviour this week during NAPLAN testing, respecting your learning and that of your peers.

Year 4 — Sjaan — You consistently follow class rules and always try your best in all situations. You persisted with our fractions tasks and overcame challenges. Well done Sjaan!

Year 5 — Sarah — For being an alert and organised class member who is always ready to learn. Keep it up Sarah!

Year 6 — Gilbert — has been recognised for demonstrating confidence to tell others to do the right thing. Well done. Awesome leadership

PE Sportsmanship — Tyrone — For being a keen participant in PE lessons. Your agility and adaptability is impressive. Keep it up Tyrone

Macarthur: Riley, Jack

Gregory: Aiden, Carter

Leichardt: Lilyarna, Lilyarna
13th of May, 2016

Mrs. Amanda MOBBS  
Acting Principal  
Capella State School  
41 Huntley Street  
Capella QLD 4723

I write in reference to an issue that has come to my attention where there is potential risk to children’s safety that attend the school. In particular students who walk or ride to school along Burn Street (eastern side) to the school crossing.

Of recent times there has been multiple occurrences where parents have parked their vehicles at school drop off and pick up times - on the footpath / concrete curbing / grass area between the intersection of Retro Street and Burn Street and the old school oval (eastern side of Burn Street). This has caused concern for residents who cannot leave their homes because driveways are blocked but also an increased safety risk whereby students occasional choose to walk or ride on Burn Street because their 'path' is blocked by vehicles.

Can I please advise there should be NO PARKING in this area as not only it heightens the risk of students being hit by passing vehicles but it is a no stopping zone due to the school crossing.

I understand and appreciate that during the noted times parking can be limited however there is sufficient areas on other roads that border the school should parents want the need to drop off or pick up their children.

If this practice continues I will unfortunately have to enforce the issue either by way of warning or infringement notice. I understand this may seem direct however the last thing I or you or any parent would want is to hear that a student or their child has been hit by a car.

I am open to any feedback or comments from either yourself, staff or parents.

Yours faithfully

Andrew FINALL  
Senior Constable 4027952  
Officer in Charge  
Capella Police Station
Messages

- A reminder that parents need to fill out paperwork for us to administer medication-kids can’t just roll up with tablets or medicine.
- Please check that your child’s name is written on all clothing worn to school now that the weather has cooled. As the layers come off, we want to be able to get clothing items back to the right children if they are left somewhere.
- Old Nappy boxes—Prep are in need of old nappy boxes. If you would have any spare please drop them to the office or the Prep room.

News from Year 6...........

Term 1 is over and it is hard to believe that we are now half way through term 2. Year six have been extremely busy this term. We enjoyed preparing for ANZAC day as the seniors of our school. We have all been working hard to create an amazing piece of art work for our show banner. We have also tried to do our neatest handwriting so we are chosen to enter the handwriting competition.

It has not all been about special events this term however, we have also been working on curriculum tasks. Our English assessment has been so much fun to create. We have created advertisements for a holiday destination using power point and a sound recording program called audacity. We are hoping we can convince people to visit our favourite holiday locations.

Maths has been very interesting. We have been doing guided inquiries. A guided inquiry is an investigation that develops students’ ability to analyse, evaluate, relate and justify. We have been doing a measurement and a shape guided inquiry. We have also been learning about negative numbers (Integers) as well. We are also consolidating previous concepts learnt.

In History we are learning about the experiences of migrants from Vietnam and how they have influenced society. Health we are learning about role models and how they influence who we are and who we may become. We are also doing art, we have been doing dot painting of animals. In science we have been learning about reversible and irreversible materials. We are also starting to learn about energy –electricity.

The term is going so fast and we have so much to look forward to, and work towards. In the last week of term we will be visiting the high school for an art and sport day to help us get ready for high school next year. We also have camp next term that we are all working towards as it is such an exciting camp. As part of this preparation we have a new behaviour chart. This chart allows us to work towards a Friday fun day. It really gives us something to look forward to.

We are so excited and we are grateful to all our parents for their support and guidance. Thank you parents for all your help this term and last.

Kate Anderson

Parade Photos

Senior Constable Finall addressing the parade. Prep students presenting their Bush Poem “The School Bus Breaks Down”