



## Capella State School Annual Implementation Plan 2017



### School Improvement Priorities 2017:

#### Improvement priority: Positive Behaviour for Learning

Strategy: Ensuring students are enacting the PBL mantra and to continue with the PBL roll-out process.

<u>Actions</u>	<u>Targets</u>	<u>Timelines</u>	<u>Responsible Officer/s</u>
To continue to rollout Positive Behaviour for Learning at Capella State School.	Tier 1 Training & Rollout of Module 3&4	Term 1/2 2017	PBL Team & Teachers
To embed the four areas of PBL into the school culture by way of teaching strategies, community engagement/support and the entrenchment of PBL meta-language within the school.	100% staff and community uptake of PBL	Ongoing	PBL Team/Teachers and Community Members

#### Improvement priority: Curriculum

Strategy: Ensuring authenticity in A-E Data using the Australian Curriculum Achievement Standards and giving accurate grading.

<u>Actions</u>	<u>Targets</u>	<u>Timelines</u>	<u>Responsible Officer/s</u>
Triangulate key systematic data, with a focus on English, Mathematics and Science.	English (Yrs.1-6) >85% C or above Math (Yrs.1-6) >90% C or above	Term 1 2017 (Ongoing)	Booster Teacher Principal
Booster Teacher and Principal will collaborate with teaching staff to develop/implement processes to track and record student achievement/results.	Science (Yrs.1-6) >90% C or above	Term 1 2017 (Ongoing)	Booster Teacher Principal

Strategy: Supporting students and teachers with the Literacy and Numeracy demands of the curriculum.

<u>Actions</u>	<u>Targets</u>	<u>Timelines</u>	<u>Responsible Officer/s</u>
Engaging a Booster Teacher to work with teachers in curriculum development. Use of Collaborative Inquiry Questions to interrogate data and ensure that the needs of all students at CSS are met.	English (Yrs.1-6) >85% C or above Math (Yrs.1-6) >90% C or above	Term 1 2017 (Ongoing)	Teachers Booster Teacher Principal
To appoint a Booster Teacher to focus on the enhancement of student data/results and support classroom teachers with implementation of the Australian Curriculum.		Term 1 2017 (Ongoing)	Principal Booster Teacher
Employment of a Numeracy Coach to work with Prep-6 students/teachers on the explicit teaching of problem solving skills to enhance student performance in Mathematics.		Term 1 2017 (Ongoing)	Principal Linda Flohr (Numeracy Coach)

Strategy: Implementing a whole school approach to the teaching of Science.

<u>Actions</u>	<u>Targets</u>	<u>Timelines</u>	<u>Responsible Officer/s</u>
Teaching of Science using Primary Connections as a resource to compliment the Australian Curriculum.	Science (Yrs.1-6) >90% C or above	Term 1 2017 (Ongoing)	Teachers, Principal Leader of Learning Science
Creation of a Leader of Learning in Science to support teacher planning and promote a consistency of practice in the teaching of Science.		Term 1 2017 (Ongoing)	Principal



**Improvement priority: Curriculum**

**Strategy:** Implementing a whole school pedagogical approach to the consistent teaching of Reading, Writing, Spelling and Grammar & Punctuation.

<b>Actions</b>	<b>Targets</b>	<b>Timelines</b>	<b>Responsible Officer/s</b>
Unpacking and implementation of a whole school program/approach in Reading, Writing, Spelling and Grammar & Punctuation, to ensure consistency of practice.	>25% U2B's in NAPLAN & CQ3S in Reading, Writing, Spelling & G&P (Yrs. 2-6)	Semester 1 2017 (Ongoing)	Teachers Management Team Principal Booster Teacher
Embed pedagogical practices associated with the teaching of Oral Language, Phonics and Reading Comprehension that have been researched through the BMA Cluster Project.		Ongoing	Principal Master/Booster Teacher Teachers

**Improvement priority: Quality Teaching**

**Strategy:** Developing and implementing staff professional engagement/capabilities in the usage and application of the Australian Professional Standards for Teachers.

<b>Actions</b>	<b>Targets</b>	<b>Timelines</b>	<b>Responsible Officer/s</b>
Principal to meet regularly with teaching staff to discuss Annual Development Performance plans and to set clear goals/targets to enhance teacher capabilities.	Increase staff capabilities	Term 1 (Ongoing)	Principal
Creation of a Yellow Pages of Staff Strengths to utilise for internal PD opportunities to enhance staff capabilities.	Utilise internal PD sources	Term1 2017	Principal
Seek out and provide professional development to further develop and grow staff capability in the usage and application of OneSchool and CQ3S functionalities.	Increase staff capabilities in OneSchool and CQ3S application and functionalities	Semester 1 2017 (Ongoing)	Principal Booster Teacher

**Endorsement**

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.

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 Principal

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 P and C / School Council

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 Assistant Regional Director
