Background:
Capella SS was opened in 1882 and is located midway between Emerald and Clermont, within the Central Queensland education region. The P – 7 school has a current enrolment of approximately 191 students. The Principal, Troy Sanson, was appointed to the position in 2014.

Commendations:
- There has been progress made since the previous Teaching and Learning Audit in the domains: An Expert Teaching Team, Systematic Curriculum Delivery and Effective Teaching Practice.
- The analysis of school performance data has identified writing as an area of focus. The explicit improvement agenda has been sharpened to reflect this and has been communicated to parents. Teaching staff demonstrate high levels of engagement with this agenda.
- A snapshot of NAPLAN results has been summarised by the Principal and shared with teachers.
- There is a well-established process for providing teachers with written feedback and this feedback is aligned with the explicit improvement agenda. The Principal regularly visits classrooms.
- The professional development offered in the 7 Steps in Writing and in Explicit Instruction is aligned with the explicit improvement agenda.
- Valuable work has been done around improving student performance.

Affirmations:
- Teachers expressed that they were open to observing each other teach and giving and receiving constructive feedback using the thoughtfully designed observation tool.
- Teachers have implemented Curriculum into the Classroom (C2C) units in English, mathematics and science and have reflected on how best to address the curriculum requirements of multi-age classes.
- The whole school approach to Structured (Tier Two) Robust Instruction in Vocabulary Expansion (STRIVE) is delivering richness to students’ vocabulary.
- Student goals are visible throughout classrooms.
- All teachers and teachers aides are developing their capability as outlined in the personal development plan.
- Planning for a successful Years 6 and Year 7 transition to Junior Secondary is well in place. Reciprocal visits of teaching staff, Transition Days and Information Sessions for parents and students have been organised.

Recommendations:
- Provide professional development on the capabilities of the OneSchool platform to ensure the good data literacy skills of staff members’ are used effectively.
- Continue to develop teacher ownership by having teachers engage in their own dashboard audits. Student achievement, attendance and behaviour, can be monitored independently and frequently.
- Due to the multi-age aspect of the school, track the curriculum delivery to ensure the integrity of the National Curriculum is maintained.
- Use the Quadrennial School Review (QSR) process to develop a School Vision Statement that includes academic and social values.
- Continue to review and modify the existing Curriculum and Assessment Plan to include the multi-age aspect of the school.