Under this agreement for 2016
Capella State School will receive

$64,435*

This funding will be used to

- Build teacher capability in data literacy, curriculum & high yield teaching strategies in Reading & Maths
- Improve percentage of students achieving in U2B in year 3 numeracy to 45%
- Improve percentage of students achieving in U2B in year 5 numeracy to 35%
- Improve percentage of students achieving in U2B in year 3 reading to 45%
- Improve percentage of students achieving in U2B in year 5 reading to 35%
- Maintain 100% students above National Minimum Standards in more than two thirds of test areas

Our initiatives include

- Master teacher to build teaching capacity in reading across all year levels and school community
- Professional capability developed across teams in teaching Numeracy, Reading
- Professional capability developed across teams in using Data to guide pedagogy and differentiation
- Engage teacher Aide time to support differentiated instruction in Year 3 based on gap analysis of Numeracy NAPLAN content
- Engage teacher Aide time to support differentiated instruction in Speech Language in Prep to 2
- Engage Speech Language Pathologist to assess students & provide programs for Early Years intervention

Our school will improve student outcomes by

- Provide program of teacher release developing capacity in pedagogy, data literacy & curriculum development - $20 000
- Personnel to process NAPLAN Reading, Numeracy resit data for analysis – $2 000
- Additional Teacher Aide time to support differentiation programs in year 3 numeracy - $16 000
- Engage teacher Aide time to support differentiated instruction in Speech Language in Prep to 2 - $8 000
- Speech Language Pathologist 1 day per fortnight - $11 400
- STEM - Build capacity for Semester 2 Technology subject commencement – $7 000

Amanda Mobbs
A/Principal
Capella State School

Dr Jim Watterston
Director-General
Department of Education and Training

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.