# Supporting your child's reading in Year 2

Learning to read is a significant milestone in any child's life, and one that will bring many benefits over an entire lifetime. You play an important role in modelling reading behaviours and supporting your child's reading efforts. You make a difference to how your child will discover the world of literacy and how they view themselves as a reader. What can you do to help your child become a reader?

What can you do to help support your child's reading skills?



## In Year 2 your child will:

### Vocabulary knowledge

- ✓ use vocabulary that includes new words
- explore a wide variety of listening, speaking and writing opportunities

### Comprehension

- ✓ talk about their thoughts and ideas to show their understanding
- ✓ talk about what has been read to them
- make connections and predictions to create accurate pictures in their head
- ✓ make summaries of what has been read
- ask questions about what they are reading
  ask questions

#### Phonics

 use knowledge of letter and sound relationships in reading and spelling

#### **Reading texts**

✓ read aloud smoothly

- ✓ sound out words
- ✓ be familiar with some words by sight

# Ways you can help your child's reading in Year 2

Model reading Let your child see you reading, read to yourself and read to your child – often.

**Join your local library** Find out where it is and what programs and activities they offer, and of course borrow books regularly! Librarians are full of ideas about which books your child might enjoy reading.

Make time for reading Make regular time for reading, even if it is only ten minutes a day!

What do you think...? Encourage your child to predict what might happen in the story, ask them 'What do you think will happen to....?', 'What do you think would happen if..?' After reading, ask questions that help your child join all the information to make judgements, generalisations or conclusions. Ask them why they think those things.

**Break it up** Encourage your child to clap or tap out big unfamiliar words in stories and books into syllables, for example, ty / ran / no / sau / rus for tyrannosaurus.

**Express yourself!** Encourage your child to use punctuation to influence their reading out loud. Encourage louder and softer voices, faster and slower pace, reading with more emotion and expression. Remember to have fun!

**Encourage and praise** Reading should be enjoyable for you and your child. Always encourage their attempts and praise their efforts.

Talk to your child's teacher about how you can support your child's reading.



