

Investing for Success

Under this agreement for 2021
Capella State School will receive

\$68,993*

This funding will be used to

- Build teacher capability in data literacy, knowledge of the Australian Curriculum and building pedagogy in high yield strategies in English, Mathematics, Science and HASS.
- Maintain percentage of students (>85%) in Prep to Year 6 achieving a C (or equivalent) and above in Maths, Science, English and HASS.
- Increase percentage of students achieving an A or B in English, Mathematics, Science and HASS consistently across all year levels Prep to Year 6.
- Ensure Literacy Continuum – 85% of students are achieving their end of year cluster Reading Texts and Comprehension on the Literacy Continuum.
- Ensure the DRAFT Numeracy Continuum is introduced and unpacked to build teacher capability in the teaching of mathematics.

Our initiatives include

- Providing teachers with planning days as a part of our school wide moderation process; building teacher capacity to analyse classroom data to identify individual student needs to ensure every student is succeeding, and having teachers plan learning walls for English, Mathematics, Science and HASS. Moderation is a key driver to ensure consistency of teacher judgement, thus building capability in understanding the Australian Curriculum in a range of learning areas.
- Implementing and embedding a consistent pedagogical approach across the school from Prep-Year 6, incorporating observations of practice and feedback to teachers (profiling, peer observation and learning walks). Collegial engagement framework enacted to ensure consistency of pedagogical approaches. High Impact Teaching Strategies (HITS) and Higher Order Thinking Strategies (HOTS) are evidence-based approaches that yield the greatest effect size gain which will be a key focus for Capella State School. Providing release time for staff will allow professional learning and practice.
- Engaging regional support staff (Early Years Coach/ Principal Advisor Teaching & Learning) to build staff capability in understanding P-12 Curriculum, Assessment & Reporting Framework.
- Workplace reform - Head of Curriculum (HOC) employed internally to support staff capability building Australian Curriculum, Literacy Continuum and Data literacy.
- Mapping students on the Literacy Continuum to inform teaching. Creating student reading goals for each child based on the Literacy Continuum and knowledge of Achievement standards (across Key Learning Areas - KLA's).
- Building teacher capability in the DRAFT Numeracy Continuum to build knowledge of the Australian Curriculum and sequence of learning.
- Boosting teacher aide allocation to support small reading group reading blocks from Prep – Year 6.
- Boosting teacher aide allocation to support numeracy intervention blocks from Prep – Year 6.
- Engaging a Speech Language Pathologist 1 day per week to support SLP programs, literacy and reading development across P-6.

Our school has analysed a range of data sets to ensure our school is focusing on the priorities our students need to build success in their learning. An evidence-based approach encompasses the review of: - A-E Data across all learning areas; analysis of Early Start data / literacy continuum for targeted teacher aide support time for literacy and numeracy. School wide analysis of a range of additional data sets (SEW Wellbeing, Pat, NAPLAN, SOS). Capella State School has multiple inquiry cycles focusing on these priorities as a part of our school's explicit improvement agenda.

Our school will improve student outcomes by

Employing a Speech Language Pathologist - one day per week	\$16,647
Employing teacher aides to support small group literacy and numeracy across P-6	\$32,346
Providing additional FTE through District Relieving Teacher (DRT) to allow release for professional conversations for implementing collegial framework (profiling, peer observations and learning walks), professional learning in literacy and numeracy and pedagogical approaches	\$10,000
Ensuring a whole school schedule is enacted through the - Before, After, After, End Moderation processes. Building consistent teaching and learning of the Australian Curriculum in every classroom (Head of Curriculum work reform).	\$10,000

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